| 10-1 Circles and Circumference <br> p. 687 11-41 odd <br> 10-2 Measuring Angles and Arcs <br> p. 698 12-15 all, 25-41 odd, 42-51, 61 all <br> 10-3 Arcs and Chords <br> p. 704 1-13 odd, 16-19, 21-23, 31-33 all 10-4 Inscribed Angles <br> p. 714 1-19 odd, 23-30 all <br> 10-5 Tangents <br> p. 722 7, 8, 13-27, 44-49 <br> 10-6 Tangents, Secants and Angle Measures <br> p. 731 1-25 odd, 26-28, 37, 46-48 <br> 10-7 Special Segments in a Circle <br> p. 740 7-21 odd, 22, 26, 32 <br> 10-8 Equation of Circles <br> p. 746 1-7 odd, 11-17odd, 19-28, 33-35, 37 <br> 11-3 Area of Sectors and Circles <br> p. 786 32, 34, 35, 40 <br> March/April |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| $\begin{gathered} 24 \\ \text { AIMS } \end{gathered}$ | $\begin{gathered} 25 \\ \text { AIMS } \end{gathered}$ | $\begin{gathered} \hline 26 \\ \text { DOK } \end{gathered}$ | $\begin{gathered} \hline 27 \\ \text { 10-1/Radians } \end{gathered}$ | $\begin{gathered} \hline 28 \\ 10-2 \end{gathered}$ |
| $\begin{gathered} 3 \\ 10-3 \end{gathered}$ | $\begin{gathered} 4 \\ 10-4 \end{gathered}$ | 5 $10-6$ HW Quiz 10-1 to $10-3$ | $\begin{gathered} 6 \\ 10-6 \end{gathered}$ | $\begin{gathered} 7 \\ \text { 10-1 to 10-4, } \\ \text { 10-6 Review } \end{gathered}$ |
| 10 $10-5$ HW Quiz 10-4, $10-6$ | $\begin{gathered} 11 \\ 10-7 \end{gathered}$ | $\begin{gathered} 12 \\ 11-3 \end{gathered}$ | $\begin{gathered} 13 \\ 10-8 \end{gathered}$ | $\begin{gathered} 14 \\ 10-8 \end{gathered}$ |
| $17$ <br> No School | 18 <br> No School | $19$ <br> No School | $20$ <br> No School | $21$ <br> No School |
| $\begin{gathered} 24 \\ \text { 10-5, 10-7, } \\ \text { 10-8 Review } \\ \text { HW Quiz 10-5, } \\ 10-7,10-8 \\ \hline \end{gathered}$ | 25 <br> Unit 8 Test Prep | $26$ <br> Unit 8 Test | 27 | 28 |

## Essential Question: What is your favorite pizza?

- Use the basic properties of a circle (relationships between angles, radii, intercepted arcs, chords, tangents, and secants) to prove basic theorems and solve problems.
- Find structural similarities within different algebraic expressions and geometric figures.
- Solve problems by formulating one or more strategies, applying the strategies, verifying the solution(s), and communicating the reasoning used to obtain the solution(s).
- Find the length of a circular arc; find the area of a sector of a circle.
- Generalize a solution strategy for a single problem to a class of related problems; explain the role of generalizations in inductive and deductive reasoning.
- Determine an equation of a circle given its center and radius; given an equation of a circle, find its center and radius.

